



EXAMINATIONS COUNCIL OF SWAZILAND
Junior Certificate Examination

CONFIDENTIAL

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MARK SCHEME

{530/02}

MARKS: 40

OPTION A: The struggle for independence in Rhodesia.**1. Study source A**

What does the source tell about the role of women in the liberation struggle in Rhodesia? Explain your answer using the source. [5]

Level 1 Surface description [1]

e.g. there are two people.

Level 2 Sub message [2-3]

e.g. men were involved in the liberation struggle.

Level 3 big message [4-5]

e.g. both men and women played an important role in the liberation struggle.

2. Study source B and C

How far do these sources agree about the role of women in the liberation in Rhodesia? Explain your answer using details of the sources. [8]

Level 1 description of sources without any comparison [1]

Level 2 compare provenance [2-3]

e.g. both sources are from history book published in 2009.

Level 3 compares what is in one source and not in the other [4]

e.g. source C says men were likely to be chosen for training than women

while in B we are not told.

Level 4 Compares the details from both sources for agreement or disagreement [5-6]

e.g. both sources agree that the women received military training.

Level 5 compares overall message for agreement or disagreement [6-7]

e.g. both sources agree that the women played an important role in the struggle for independence in Rhodesia.

In B women ran big hospitals in the bush while in C They also brought arms ammunition into operational areas for forward transfer.

Level 6 explains agreement and disagreement [7-8]

3. Study source D

Do you trust this source in what it is saying about the role of women in the struggle for independence in Rhodesia? Explain your answer using details from the source and your knowledge

Level 1 unsupported assertion [1-2]
e.g. it can be trusted/ not trusted.

Level 2 reliability based on the details or information from the source [3-5]
e.g. it can be trusted because the source says women are grateful to male comrades for their role in the liberation movement in Rhodesia.

Level 3 reliability based on provenance [6-7]
e.g. it can be trusted because it is a former women's liberation fighter speaking in the source.

Level 4 reliability based on the overall message [8-9]
e.g. it can be trusted because it says women played a secondary role in the struggle for independence in Rhodesia.

Level 5 reliability based on purpose and knowledge [10-12]
e.g. it can be trusted because it shows that women in the struggle viewed men as superior to them and that whatever freedom that the women had was a result of men's struggle.

4. Study all the sources

How far do these sources provide convincing evidence that women played an important role in the liberation struggle in Rhodesia? Explain your answer using details from the sources and you. [15]

Level 1 Answers that fail to use sources [1-3]

Level 2 Answers using the sources but only one sided argument identified not explained [4-7]

Level 3 Answers using sources on both sides of the argument identified not explained [7-9]

Level 4	Answers using the sources but only one side of the argument explained	[10-12]
Level 5	Answers using both sides of the argument explained	[13-15]

OPTION B: Swaziland from King Sobhuza 1 to King Mswati III.

1. Study Source A

What does the source tell us about the missionaries in Swaziland? Explain your answer using the details of the source. [5]

Level 1 Surface description [1]

e.g. school children at Magubheleni Primary School.

Level 2 Sub message [2-3]

e.g. There were schools in Swaziland

Level 3 big message [4-5]

e. g. Missionaries introduced formal education in Swaziland.

2. Study source B and C

How far do these sources agree about the missionary work in Swaziland? Explain your answer using details of the sources. [8]

Level 1 description of sources without any comparison [1]

Level 2 compare provenance [2-3]

e.g. both sources are from a history book published in 1981.

Level 3 compares what is in one source and not in the other [4]

e.g. Source B says missionaries used schools and hospitals to attack Swazi values and customs.

Level 4 Compares the details from both sources for agreement or disagreement [5-6]

e.g. both sources agree that missionaries attacked values and customs of Swazi society.

B says schools were used to attack values and customs such as polygamy. C says the medical mission destroyed traditional medicine, doctors and diviners.

Level 5 compares overall message for agreement or disagreement [6-7]
 e.g. both sources agree that missionary work did not favour emaSwati.

In B schools were used to attack values and customs such as polygamy. C says the medical mission destroyed traditional medicine, doctors and diviners.

Level 6 explains agreement and disagreement [7-8]

3. Study source D

Is this source reliable on what it is saying about emaSwati? Explain your answer using the details from the source and knowledge. [12]

Level 1 unsupported assertion [1-2]
 e.g. It is reliable/ not reliable

Level 2 It can be trusted because of the details from the source [3-5]
 e.g. It is reliable because the source says many Swazis are dying because of lack of medical care.

Level 3 It is reliable because of provenance [6-7]
 e.g. It is reliable because it is the missionary who is speaking.

Level 4 It is reliable because its overall message [8-9]
 e.g. it is reliable as it was propaganda used by missionaries.

Level 5 Reliability based on purpose and knowledge [10-12]
 eg. it is reliable in showing propaganda which was used by the missionaries to ask other missionaries to join them.

4. Study all the sources

How far do these sources provide convincing evidence that the coming of missionaries had positive impact among emaSwati? Explain your answer using the sources. [15]

Level 1 Answers that fail to use sources [1-3]

Level 2 Answers using the sources but only one sided argument identified not explained [4-7]

Level 3 Answers using sources on both sides of the argument identified not explained [7-9]

Level 4 Answers using the sources but only one side of the argument explained [10-12]

Level 5 Answers using both sides of the argument explained [13-15]