



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini General Certificate of Secondary Education

RELIGIOUS EDUCATION

6893/02

Paper 2: The Acts of the Apostles

October/November 2019

Confidential

MARK SCHEME

{6893/02}

MARKS: 100

This document consists of **8** printed pages.

MARKING CRITERIA

Marks should be awarded according to the given Levels of Response for each Assessment Objective. Not all the criteria listed for a Level have to be present for an answer to be awarded marks within the level; always the aim must be for positive awarding, that is candidates are rewarded for what they know and can do, but no deduction of marks takes place – errors, even if they form a large proportion of the answer, are simply ignored. Candidates will not have marks deducted for incorrect facts in their answers; the marking guide requires that such errors are ignored.

In all questions, the number of marks allocated is shown on the examination paper, and should be used as a guide by candidates to show how much detail to give or time to spend in answering. In describing a process the mark allocation should guide the candidate about how many steps to include. In explaining why something happens, it guides the candidate on how many reasons to give, or how much detail to give for each reason.

For each question:

Part (a) (i) & (ii) [6 marks each] – Assessment Objective 1: Knowledge and Understanding

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material, demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4-5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format.
Level 2	2-3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format.
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made.
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

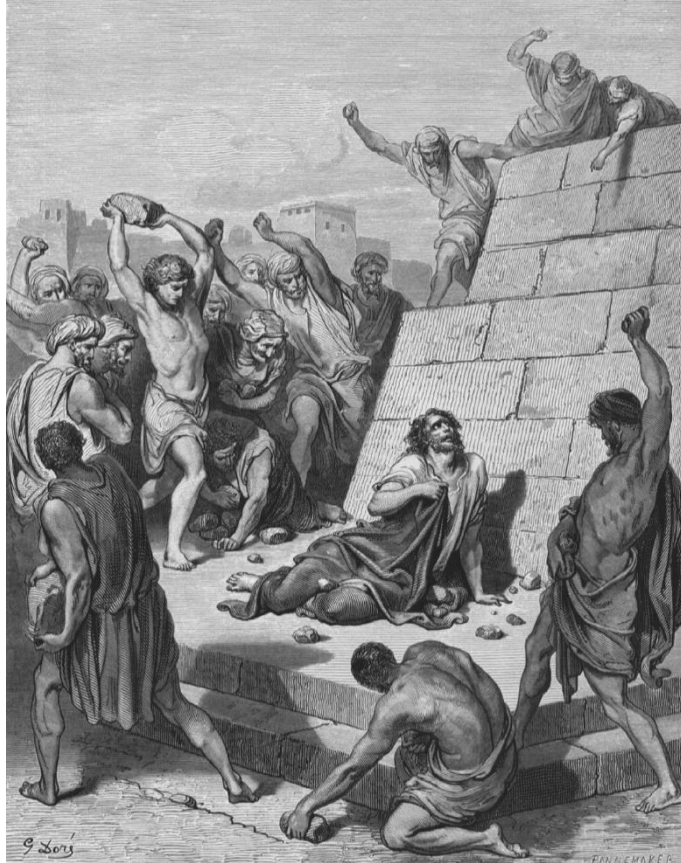
Part (b) [8 marks] – Assessment Objective 2: Evaluation

Level 4	7-8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5-6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view, supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3-4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1-2 marks	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported.
Level 0	0 marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

Section A

Answer **all** the questions.

Question 1



[Stephen suffered martyrdom]

- (a) (i) **Give an account of the events that took place in the source above.** [6]

When the Jews heard Stephen's defence they were enraged; They ground their teeth against him; Stephen said he saw the glory of God and Jesus at the right hand of God; They cried in a loud voice and stopped their ears; They rushed to him; They cast him out of the city; They stoned him; Stephen prayed, "Lord receive my spirit"; He knelt and cried, "Lord do not hold this sin against them"; He died.

- (ii) **Explain what provoked the people to take the action in the source.** [6]

Stephen was accused of speaking ill of the Temple; Stephen was accused of speaking ill of the Law of Moses; Stephen spoke about the Jews resistance to the Holy Spirit; Stephen spoke about the Jews' who persecuted the prophets; He also blamed the Jews for killing Jesus.

(b) Do you think the action in the source was justified? Give reasons for your answer and show you have thought about different points of view. [8]

Stephen had spoken ill of the Temple which they felt it was blasphemy; Stephen had spoken ill of the Law of Moses, they felt it was blasphemy; Stephen provoked them by saying they were stiff necked.

The Law of Moses is against killing; Stephen was right because all he said was from the law / history of Jews e.g. their forefathers killed the prophets.

A level 4 answer should express valid opinion about different points of view, well supported by religious evidence and argument. A one-sided argument can only attain level 2. Candidates will give a variety of responses. Any view must be credited according to the levels of response.

Section B

Answer **all** the questions.

Question 2

- (a) (i) **Give an account of how Peter and John healed the lame man.** **[6]**

Peter and John going to Temple; at time of prayer; crippled man from birth; being carried to Temple Gate called Beautiful; put to beg; to those going to Temple courts; saw Peter and John; asked for money; they looked at him; look at us; man looked expecting to get something; silver and gold I do not have; what I have I give you; in name of Jesus Christ of Nazareth; took him by right hand; helped him up; instantly man's ankles and feet strong; jumped up and walked; went with him into Temple courts; walking, jumping and praising god ; recognised and people filled with amazement.

- (ii) **Explain why Peter and John were arrested after this healing.** **[6]**

Sadducees annoyed by the apostles, who were teaching the people and proclaiming in Jesus the resurrection of the dead; by what power do you do this?

- (b) **'Peter is the person most responsible for the spread of the church'. To what extent do you agree? Give reasons for your answer and show you have thought about different point of view.** **[8]**

Peter leader of the church; principal preacher; Samaria and Gentile mission; clear proclamation of the Gospel.

Paul more successful both in mission and in teaching and preaching; his writings and the building of churches in towns he visited; Gentile mission.

Alternatives may be Philip and his conversion of first non-Jew or Stephen and the first martyrdom.

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Question 3

- (a) (i) Give an account of the conversion of Saul. [6]**

Paul on the road to Damascus; Light from heaven flashed about him; He fell to the ground; He heard a voice saying to him, "Saul, Saul, why do you persecute me?"; Paul asked, "Who are you Lord?"; The voice said "I am Jesus whom you are persecuting; but rise and enter the city, and you will be told what you are to do."

- (ii) Explain the importance of Saul's conversion for the growth of the church. [6]**

Christian church gained a strong member from opposite party of the Pharisees; Saul became instrumental in spreading Christianity to Gentiles; Saul's education and dual citizenship led to Christianity spreading to Kings and rulers.

- (b) 'I am Jesus whom you are persecuting...' Do you think Saul was persecuting Jesus? Give reasons for your answer and show you have thought about different points of view. [8]**

If you ill treat people, you are like ill-treating Jesus just as he said about those who will not inherit the kingdom of God; they were followers of Jesus and following his commands, so to persecute them is more like persecuting the sender.

Saul did not believe that the Christians were followers of Jesus, hence did not believe that.

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Question 4

- (a) (i) **Outline the contents of the council's letter to the gentile believers.** [6]

The council agreed that the Gentile believers should observe the following; abstain from food sacrificed to idols; abstain from blood; abstain from meat of strangled animals; abstain from sexual immorality.

- (ii) **Explain the importance of the council's decision to both the church leaders and the Gentile believers.** [6]

Church leaders - ensured there was harmony between them and the new believers; it brought uniformity in the way of treating gentile converts

Gentile believers - It brought about relief from the burden of the Mosaic Law; It brought unity between the Jewish and gentile believers.

- (b) **The Christian church has laid heavy demands on Christians today. To what extent do you agree with this statement? Give reasons for your answer and show you have thought about different points of view.** [8]

There are demands e.g. on marriage, monetary issues, some members are excommunicated.

These are Biblical requirements; they distinguish between Christians and non-Christians.

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