



**EXAMINATIONS COUNCIL OF ESWATINI**  
**Junior Certificate Examination**

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**ENGLISH LANGUAGE**

**101/03**

Paper 3 Listening Comprehension

**October/November 2021**

**Approximately 45 Minutes**

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Candidates answer on the Question Paper.

No additional materials are required.

# **TAPESCRIPT**

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This document consists of **11** printed pages and **1** blank page.

**Track 1****R1 Examinations Council of Eswatini****Junior Certificate Examination****Examination Session November 2021****ENGLISH LANGUAGE PAPER 3 – Listening Comprehension****Welcome to the exam.****Remember to fill in your name, Centre number and candidate number on the front page. Do not talk to anyone during the exam.****If you would like the recording to be louder or quieter, tell your invigilator NOW. The recording will not be stopped while you are doing the exam.*****Invigilator: Please allow the candidates to fill in their details on the cover page, and when all candidates are ready to start the exam, please turn the recording back on.******Please press the pause button NOW.******[BLEEP]***

**Track 2**

**R1 Now you are all ready, here is the exam.**

**Look at the questions for Exercise 1. There are five questions in this part of the exam. For each question, you will hear the situation described as it is on your exam paper.**

**You will hear each item twice.**

***Pause 00'05''***

**R1 Exercise 1: Questions 1-5**

**R1 For questions 1-5 you will hear a series of short sentences. Answer each question on the lines provided. Your answers should be as brief as possible.**

**You will hear each item twice.**

***Pause 00'05''***

**Question 1**

**R1 Why is Linda not able to get a return bus ticket?**

\*V 1: Morning Sir, is this the Ticket Sales Office?

V 2: Yes, young lady.

V 1: May I please have a return ticket to Manzini.

V 2: I'm sorry, you cannot get it now. We don't issue return tickets until 8 o'clock. It is not even half past seven yet.

V1: Oh, I didn't know. Thank you sir. I'll wait. \*\*

***Pause 00'10''***

***Repeat from \* to \*\****

***Pause 00'05''***

**Question 2****R1 Give two ways in which Susan earns her income?**

\*V 1: Hello Susan. It's been a while.

V2: Oh yeah, It's been quite a while.

V1: Have you seen any changes in your business after the seminar we attended?

V 2: Oh yes, the business has grown in leaps and bounds. I have employed four more tailors and 2 sales personnel.

V 1: That's great. You've really improved your dressmaking business.

V 2: I've also ventured into hairdressing.

V1: Wonderful, that seminar really worked for you\*\*

***Pause 00'10''***

***Repeat from \* to \*\****

***Pause 00'05''***

**Question 3****R1 Who can start a fitness routine?**

\*V 1: Hello listeners, this is your host Muzi Gama on your favourite show 'Health and Fitness'. I'll be answering one of the frequently asked questions 'what exercises should I do so that I can pull my stomach in and make sure it stays there?' I usually advise our clients to visit their doctor for a medical check-up before starting any fitness routine. You are never too young or old to exercise, strengthen and tone your muscles. I recommend exercise and a healthy eating plan which will make you look and feel great. \*\*

***Pause 00'10''***

***Repeat from \* to \*\****

***Pause 00'05''***

**Question 4****R1 What challenge does Nelly have with Technical Drawing?**

\*V 1: Nelly what's bothering you?

V 2: I'm so tired. We were writing our monthly tests. I slept late last night since I had to prepare for the 3 papers I was writing today.

V 1: I'm sorry dear, but I trust you will make it.

V 2: Well, I have a challenge with the Technical Drawing paper I'm writing tomorrow. There are a lot of questions that require us to 'draw and label' yet I'm not good at that. I hope it's an easy paper.

V 1: Just take a short nap so that you feel refreshed before you study for tomorrow's test.

V 2: Thanks mum.\*\*

***Pause 00'10"***

***Repeat from \* to \*\****

***Pause 00'05***

**Question 5****R1 Where will the treasure hunt take place?**

\*V 1: Good morning Sihle. What are you reading?

V 2: Good morning Robert! It's a pamphlet advertising a treasure hunt.

V 1: That's interesting. Can you please share the information?

V 2: It says, 'Do you feel like going on a great adventure? Sunninghill Primary School will once again host an extraordinary treasure hunt this year. You must be very brave if you want to take part because a real pirate will be guarding the treasure.'

V 1: That's so interesting, I would like to take part.

V 2: Wait, I've not finished reading. It goes on to say, 'you should bring a pirate sword, a hat, sunblock and E10 entry fee. You will also be provided with a map.'

V 1: It sounds exciting, when will it be held?

V 2: This coming Saturday at Lion's Den Game Reserve.\*\*

***Pause 00'10"***

***Repeat from \* to \*\****

***Pause 00'05"***

**R1 This is the last question in exercise 1. In a moment you will hear exercise 2. Now look at the questions for exercise 2.**

***Pause 00'30"***

**Track 3****Exercise 2**

**Listen to the following talk about clearing clutter and then fill in the details below.**

**You will hear the talk twice.**

**Clearing Clutter**

\* Clutter is a collection of things lying about in an untidy mess in a room. These could be old clothes, works of art and a collection of other things. Constantly having to live in a room filled with clutter is not only time-wasting but it is also not easy to find what you are looking for. Clear your room and you will soon be saving time for better things than tidying up.

The best way to do this is to identify the areas of clutter in your room. Is it your wardrobe, your work space or your bed? As you approach each area of clutter, visualise it as if you have already cleaned up the mess. This will encourage you to tidy up. Once you have the visual in mind, make a purposeful attempt to clear the clutter by rearranging your room.

When you have cleared clutter, there is often a pile of items that you may never use again. It is best to give them away, even if it is an old t-shirt which might have become useless to you. If you are a hoarder, that is someone who has an overwhelming desire to collect items and is not willing to discard things, you might end up stressed and it could affect your health.

A severe hoarding situation can become a haven for pests that spread diseases to people and animals living in these unhealthy conditions. For example, it may be difficult to breathe due to respiratory problems which may develop.

If you have a lot of items to keep, you can use your garage to store them. Put the things in boxes and label them. This way it will be easier to find them later. Once you've got the clutter under control, keep it that way. There are better things to do than spending most of your time uncluttering clutter. \*\*

**Pause 00'30"**

**R1 Now you will hear the talk again.**

**Repeat from \* to \*\***

**Pause 00'05"**

**R1 This is the end of Exercise 2. In a moment you will hear exercise 3. Now look at the questions for exercise 3.**

**Pause 00'30"**

**Track 4****Exercise 3**

**Listen to the following talk about keeping pets and then fill in the details below.**

**You will hear the talk twice.**

**Keeping Pets**

\* A pet is an animal that you keep for pleasure. Most pet owners are clear about the immediate joys that come with sharing their lives with animals. However, many of us remain unaware of the physical and mental health benefits that can accompany the pleasure of snuggling up to a furry friend. It's only recently that studies have begun to scientifically explore the benefits of human-animal bonds.

Pets, especially dogs and cats, have been proven to add real joy and unconditional love for children and adults. Children benefit greatly from caring for animals as they become active. As they play and exercise with a dog or a cat, they will be able to stay alert and attentive throughout the day. In general, children also learn responsibility, compassion and empathy from having a pet. As a result, they are able to build better relationships with people.

Pets also provide companionship for elderly people. They find meaning and joy in life through them. As they get older they will lose things that previously kept them busy and gave them purpose. For instance, when they retire from work and their children move away, caring for a pet can bring pleasure and help boost their morale. This can protect them from all illness and even add years to their life. So, caring for an animal can help make them feel needed and wanted.

A pet does not necessarily have to be a dog or a cat. Even birds, rabbits and fish can be kept as pets. You might have noticed fish tanks in many doctors' or dentists' offices, care homes or other medical facilities. There is a good reason for this: keeping and watching fish has been scientifically proven to reduce stress such as muscle tension.

Keeping a pet, can also give structure and routine to your day. This is because many pets, especially dogs, require a regular feeding and exercise schedule. No matter your mood, you will have to get out of bed to feed, exercise and care for them.\*\*

**Pause 00'30''**

**R1 Now you hear the talk again.**

**Repeat from \* to \*\***

**Pause 00'05''**

**R1 This is the end of exercise 3. In a moment you will hear exercise 4. Now look at the questions for exercise 4.**

**Pause 00'30''**

**Track 5****Exercise 4**

**Listen to the following lecture about silk production and then answer the questions below.**

**You will hear the lecture twice.**

### **Silk Production**

\*Silk is one of the most beautiful, delicate and expensive materials ever created. It dates back thousands of years, and still to this day is regarded as one of the most valuable and luxurious fabrics. Despite advances in production technologies, silk production remains a labour intensive process.

While there is a variety of insects used to produce silk, the most commonly used is the silk worm. Female silk moths lay about 400 eggs at a time. These eggs hatch to form silkworms, which are incubated in a controlled environment until they change into larvae or caterpillars.

The silkworms feed continually on a huge amount of mulberry leaves to encourage growth. They take around 6 weeks to grow to their full length of about 9 centimetres. At this time, they'll stop eating and begin to raise their heads – that is when they're ready to spin their cocoon.

Attached to a secure frame or tree, the silkworm will begin spinning its cocoon by rotating its body in a figure-8 movement around 300,000 times – a process which takes around 3 to 8 days. Each silkworm produces just about one strand of silk, which measures about 100 metres long and is held together by a type of natural gum, called sericin.

Once the silkworms have spun their cocoon, they will eventually enclose themselves inside it and that marks the time to extract the silk threads. The cocoons are placed in boiling water in order to soften and dissolve the gum that is holding the cocoon together. This is a crucial step in the silk production process as it ensures that there is no damage to each thread.

Each thread is then carefully reeled from the cocoon in individual long threads, which are then wound onto a reel. When the silk threads have been washed and degummed, they will be bleached and dried before the dyeing process commences.

Traditional silk dyeing techniques use the dyes from natural resources found in the surrounding environment, such as fruit or plant leaves. The threads are soaked inside a pot of hot indigo leaves and water. This process will occur multiple times in a span of days to ensure proper colour tone and quality. Nowadays manufacturers use various dyes for example, acid or reactive dyes. This gives a greater range of choice in colours and shades. Thereafter, the material is ready for the final processes of weaving it into fabric.\*\*

**Pause 00'30"**

**R1 Now you will hear the lecture again.**

**Repeat from \* to \*\***

**Pause 00'05"**

**R1 This is the end of exercise 4. In a moment you will hear exercise 5. Now look at the questions for exercise 5.**

**Pause 00'30''**

**Track 6****Exercise 5**

**Listen to the following interview by Bob Watt from B News and a renowned popstar Jayson Bhembe.**

**You will hear the interview twice.**

\*V 1: Hello and welcome to “What’s hot?” It’s your usual host, Bob. Today we are going to meet a young gentleman, Jayson Bhembe. He is a musician. Welcome to the show Jayson. Tell us about yourself.

V 2: Thank you Bob. It’s a pleasure to feature on your popular show. I was born in Jerusalem on the 1<sup>st</sup> of March, 1994. I was raised by my mom, Pattie, who was only 17 when I was born.

V 1: Tell us how your musical journey started.

V 2: My career as a musician started at a very tender age, when I was about eight years old. I used to lead the Sunday school choir. I then taught myself to play the guitar, piano and drums.

V 1: That’s so interesting! And how did your mom feel about this?

V 2: She was very supportive because when she realised I had talent in music, she would take videos of me singing and upload them on YouTube.

These caught the attention of popstar Bhungane, who was impressed with my singing and immediately signed me to his record company.

V 1: That’s amazing. Now tell me, when did your music career start to blossom?

V 2: What can I say? I think in 2009 my debut album “My World,” was released to the public and “One Time” was my first song to be played on international radio stations. That same year I performed on popular television shows such as Good Morning Africa and the Beats.

V 1: Please share with us just one moment you will never forget in your music career.

V 2: How can I forget it? This was during Christmas in Durban when I shared the stage with DJ Kabza.

V 1: Wow! I’m so impressed. Tell me more!

V 2: In 2010, I went on my first official tour to promote my album. By this time, I was well known as a teenage “heart-throb” with my streetwise style including backward hats, hoodies, dog chains and colourful sneakers. I wanted to stand out and be different.

V 1: Mmm! That sounds terrific, tell us more about your followers.

V 2: I soon gained millions of followers on social media networks such as Twitter. From 2013, I had over 45 million Twitter followers and had penned over 23 000 tweets. My video “Baby” has been viewed over 900 million times on YouTube.

V 1: I know being famous did not just come overnight for you. If I may ask, how were you able to do this?

V 2: In addition to making music, I also invest my money in technology companies and give to charities that help build schools in developing nations. I have also served as a spokesperson for People for Ethical Treatment of Animals (PETA).

V 1: So how does it really feel being perched up there?

V 2: I have worked really hard to be where I am today. I've made a lot of friends and have also lost quite a few. Being world famous at the age of 16 did not come without controversy. I have been involved in several disagreements with fans and the media. I have also been nabbed for reckless driving.

V 1: My time is up. You are a wonderful young man Jayson. Thank you for your time.

V 2: It's my pleasure, Bob. \*\*

**Pause 00'30''**

**R1 Now you will hear the interview again.**

**Repeat from \* to \*\***

**Pause 00'05''**

**R1 This is the end of exercise 5 and of the examination.**

**Pause 00'35''**

**R1 In a moment your invigilator will stop the recording and collect the papers. Please check that you have written your name, Centre number and candidate number on the front of the question paper. Remember, you must not talk to anyone until all the papers have been collected.**

**Pause 00'10''**

**R1 *Invigilator, the recording should now be stopped and all the papers collected.***  
**Thank you everyone!!**

**[BLEEP]**

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